## F.Y. B. Com Banking and Insurance (Sem I)

| S N | Learning Objectives  | Learning Outcomes   |
|-----|--|---|
|     | Environment and Management of  | f Financial Services.   |
| 1.  | To understand the basics of Indian Financial System.   |   |
| 2.  | To study the brief history of commercial banking in India, their functions and major items of liabilities and assets.  | Develop their understanding and<br>expertise in various matters relating to<br>operations of a commercial bank.   |
| 3.  | To develop basic understanding about the banking sector, its working and various banking services.   | Students will gain good command and<br>understanding of banking system and<br>banks and will be able to perform tasks<br>confidently.   |
|     | Financial Accounting I   |   |
| 1.  | To familiarize the students with the basic<br>accounting principles and techniques of<br>preparing and presenting the accounts.  | Students would know how to record a transaction.  |
| 2.  | To familiarize the students with financial statements and principles underlying them and to develop their skills in reading, understanding and preparing final accounts. | Students know about how to undertake finalization of accounts.  |
|     | <b>Business Economics I</b>  | •   |
| 1.  | To make the students understand the meaning<br>and concepts of business economics and its<br>functional relations.   | Student would know about the uses of<br>economic theories and quantitative<br>methods to analyze the functioning of<br>businesses.  |
| 2.  | To make student understand the root cause of economic problems.  |   |
| 3.  | To make student learn micro economics & its application to business.   | Student would relate the basic economic theories and principles to current micro economic issues and evaluate related public policy.  |
|     | Quantitative Methods I   |   |
| 1.  | To make the students learn data collection,<br>representation and central tendency and<br>application usage in industry  | Students would learn the concepts of<br>mean. mode, median for raw data and<br>structured data. They would be able to<br>pictorially represent data.  |
| 2.  | To make the students understand usage of<br>Measures of Dispersion, Probability theory   | Students would know about where to use<br>dispersion ,its different types and also<br>will be able to appreciate the technique of<br>finding Permutation and Combination<br>and its usage across industry |
| 3.  | To make students learn statistical techniques like Correlation and Regression.   | Students would be able to understand the<br>two variables - correlation and regression<br>and their role in solving business<br>problems  |
| 4.  | To make students learn how are Index<br>numbers used and basic fundamentals of<br>insurance sector   | Students would be made aware of the<br>functioning of the insurance industry and<br>learn how index numbers are used in<br>Industry   |
|     | <b>Business Communication – I</b>  | 1   |
| 1.  | To understand the components of communication and its dynamic nature   | Students will become aware of the structure of communication, students will   |

|    |  | 1  |
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|    |  | learn to improve and improvise, thereby          |
| 2  | To identify any minter the media and   | communicate effectively.                         |
| 2. | To identify appropriate channels, modes and  | Students will gain knowledge of                  |
|    | media depending on specific communication  | constructing different types of messages,        |
|    | needs.   | depending on the purpose of                      |
|    |  | communication.                                   |
| 3. | To emphasize the role of technology in order                                       | Students will be able to use social              |
|    | to communicate effectively   | networking to enhance personal and               |
|    |  | professional connectivity.                       |
| 4. | To discern ethical business behavior   | Students will be able to behave                  |
|    |  | professionally and ethically in their            |
|    |  | respective workplace                             |
| 5. | To develop writing competency  | Students would be equipped with the              |
|    |  | knowledge to write clear, crisp messages         |
|    |  | that cannot be misunderstood.                    |
| 6. | To understand the various barriers that could                                      | Students would become capable in                 |
|    | obstruct smooth communication  | analyzing and overcoming the various             |
|    |  | barriers and thus communicate                    |
|    |  | effectively                                      |
|    | Principles of Management   |  |
| 1  | Principles of Management   | Student will become surger of the importance     |
| 1  | To make students aware of various principles                                       | Student will become aware of the importance      |
|    | governing management and its significance in the<br>banking and insurance industry | of management in banking and insurance industry. |
| 2  | To make students understand the organisation                                       | Students will be able to compare the             |
| 2  | structures used in companies in general and the                                    | organisation structures used in general viz a    |
|    | structures used by banking and insurance   | viz. the organisation structures of banking      |
|    | companies  | and insurance companies                          |
| 3  | To bring in students a sense of appreciation                                       | Students will be able to appreciate the          |
| 2  | towards the various kinds of entrepreneurs.  | qualities and achievements of entrepreneurs      |
|    | 1  | and their contribution to Indian business.       |
| 4  | To make students aware of- the role of various                                     | Students will be able to understand the role     |
|    | international monetary institutions.   | of various international monetary                |
|    |  | organisations in maintaining economic            |
|    |  | stability and helping countries in need.         |
|    | Foundation Course – I  |  |
| 1  | To bring in students an awareness towards the                                      | Students will learn to appreciate the social     |
| -  | multi lingual, multi religious and the multi-                                      | economic and cultural diversity of our           |
|    | cultural diversity of our country.   | country.   |
| 2  | To create in students an awareness about the                                       | Students will be able to develop a sense of      |
|    | various caste, class, gender inequalities and the                                  | oneness and empathy towards the various          |
|    | various physical disparities in India.   | classes, castes, gender and the differently      |
|    |  | abled.   |
| 3  | To make students aware of the provisions in the                                    | Students will be able to appreciate their        |
|    | Indian constitution.   | rights and become responsible towards their      |
|    |  | duties as enshrined in the Indian constitution.  |
| 4  | To make students aware of the various dynamics                                     | Students will appreciate the inclusive nature    |
|    | o <u>f</u> the Indian political system.  | of the Indian political system,                  |

## F.Y.B.Com Banking and Insurance (Sem II)

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| SN. | Learning Objectives   | Learning Outcomes   |
|-----|---|---|
|     | Principles and Practices of Bankin  | ng and Insurance.   |
| 1.  | To create understanding about the<br>fundamental principles of banking supervision<br>and its practices in India. | 1 0   |
| 2.  | To update students with the various technologies used in banking.   | This helps the students to learn and<br>develop the required skills to manage the<br>banking operations effectively and<br>efficiently. |

| 3. | To make students understand the working of   | This enhances students' ability to  |
|----|--|---|
| 5. | insurance companies.   | comprehend the operations of insurance  |
|    | insortance companies:  | companies effectively and efficiently.  |
|    | Financial Accounting II  |   |
| 1. | To familiarize the students with the process,  | Students would know how to record   |
|    | legalities, accounting entries at the time of  | various types of advanced accounting  |
|    | redemption of various securities.  | transactions.   |
| 2. | To introduce the students with basics of   | Students will learn to undertake  |
|    | valuation of goodwill and shares.  | valuations using traditional techniques.  |
|    |  |   |
|    | Quantitative Methods II  |   |
| 1. | To make the students learn Testing of  | Students would learn the technique of   |
|    | Hypothesis and application usage in Industry   | devising Null and Alternate hypothesis<br>on various sampling techniques- single    |
|    |  | sample and multiple sample comparison   |
| 2. | To make the students understand usage of   | Students would know about where to use  |
|    | Linear programming problem (LPP), Matrices   | LPP method and how to solve matrices  |
|    | and determinants.  | problems applied in various industries  |
| -  |  | including banking.  |
| 3. | To make students learn fundamental,  | Students would be able to understand and  |
|    | mathematical concepts like ratio, proportion and percentage                              | appreciate usage of mathematical concepts which are utmost important in             |
|    | and percentage   | all walks of life   |
| 4. | To make students understand Statistical  | Students would be made aware on   |
|    | applications in Investment management and  | Investment management and economic  |
|    | Economic indicator.  | Indicators like GDP, Inflation, GNP and   |
|    |  | others  |
|    | Business Communication - II  |   |
| 1. | To learn requisite skills to be better equipped  | Students would become more confident  |
|    | at group and oral communication.   | in presenting ideas to a group of people,<br>as well as working in a group.         |
| 2  | To understand conventions of formal  | Students would become more confident  |
| 2  | correspondence.  | in entering a world of professional   |
|    |  | exchange of ideas.  |
| 3. | To compare the various stages of ones career   | Students would become aware of the do's   |
|    | at an organization, via interviews, meetings,  | and don'ts while working as a   |
| 4. | etc.   | professional.<br>Students would be infused with a new                               |
| 4. | To apply various principles of effective writing.  | set of writing skills required for better   |
|    | "Thing.  | communication with varied types of  |
|    |  | company public.   |
| 5. | Showing the workings of communication,   | Students would learn the intricacies of   |
|    | from an intra-level, to outside the  | company image, maintained through   |
|    | organization.  | communication through Media, CSR  |
| 1  | Business Law   |   |
| 1  | To provide knowledge of the legal environment in which consumers and businesses operate. | Students would be able to understand the relevance of law in an economic, political |
|    | which consumers and businesses operate.  | and social context.   |
| 2  | To provide knowledge of legal principles.  | Students would be to identify the   |
|    |  | fundamental legal principles in contractual   |
| 3  | To understand the concept of General and Special   | agreements.<br>Students would acquire problem solving                               |
| 5  | Contracts, Negotiable Instruments, Information   | techniques and to present a concise legal   |
|    | Technology Act and Sale of Goods Act.  | argument.   |
|    | Organizational Behaviour   |   |
| 1  | To make students understand the various concepts   | Students will learn the various concepts and  |
|    | and principles in Organisational Behaviour   | principles governing Organisational   |
| 2  | To make students aware of the various aspects of   | Behaviour<br>Students would be able to understand the                               |
| Z  | individual behaviour. They will be able to analyse                                       | various concepts in individual behaviour.   |
|    | the benefits of working in groups and teams.   | They will appreciate the benefits of group  |
|    | • • •  |   |

|   |   | dynamics and working in teams.  |
|---|---|---|
| 3 | To make students aware of the concepts of<br>stress and conflict and the ways in which it affects<br>individuals at personal and professional level.    | Students will become aware of the factors<br>that cause stress and conflicts and will learn<br>about ways to avoid or minimise them                       |
|   | Foundation Course – II  |   |
| 1 | To make students understand the concepts of globalisation, liberalisation and privatization and its impact at micro and macro level.                    | Students will learn about the concepts of globalisation, liberalisation and privatization and its benefits and limitations at personal and national level |
| 2 | To make students analyse the various legislations<br>governing human rights at national and global<br>levels.   | Student will appreciate the various legislations governing human rights at national and global levels for the welfare of mankind.                         |
| 3 | To make students- learn the concept of ecology<br>and its related components. They will also<br>understand the importance of sustainability.            | Students will learn to appreciate the ecology<br>and environment and become conscious of<br>their role in sustainable development.                        |
| 4 | To make students aware of the concepts of<br>stress and conflict and the ways in which it<br>affects individuals at personal and professional<br>level. | Students will become aware of the factors<br>that cause stress and conflicts and will learn<br>about ways to avoid or minimise them,                      |

## S.Y.B.Com Banking and Insurance (Sem III)

| S N | Learning Objectives   | Learning Outcomes  |
|-----|---|--|
|     | Financial Markets   |  |
| 1.  | To introduces meaning and functions of Financial Intermediaries   | Students would enhance their knowledge<br>about Financial Intermediaries and their<br>role in economic development.                                      |
| 2.  | To understand the functioning of Money<br>Market and Capital Market   | Students get better insight into Indian<br>Financial System and markets.   |
| 3.  | To enable the students to acquaint with the concepts and techniques related to derivatives market.  | Students would_acquire necessary skills<br>to manage and trade in financial<br>instruments   |
|     | Foundation Course III- Overview   | of Banking Sector  |
| 1.  | To provide knowledge regarding banking sector and recent developments in banking sector.  | Students would develop better<br>understanding about banking sector in<br>India.   |
| 2.  | To understand the various Banking Channels<br>and Payments  | Students would enhance knowledge and<br>skills to use various banking<br>technologies.   |
| 3.  | To provide insights into the initiatives of the government for inclusive financial system such as micro finance.                          | Students would get acquainted with<br>necessary information about government<br>schemes and initiatives regarding<br>financial inclusion and assistance. |
|     | Financial Management I  |  |
| 1   | To make the students understand the basic concepts of Capital budgeting & rationing.  | Students would develop analytical skills of evaluating investment alternatives.  |
| 2   | To familiarize with cost of capital, capital structure, etc. are related to each other and to the overall financial wellbeing of company. | Students would develop finer<br>understanding of various financial<br>management concepts.   |
|     | Management Accounting   |  |
| 1   | To introduce students to various techniques<br>used for analyzing financial health of a<br>company.                                       | Students develop skills to analyse<br>companies on various parameters<br>(activity, liquidity, solvency etc.)  |
|     | Direct Taxation   |  |

| 1 To make students aware of the provision  | ns of Understanding the procedure of Direct Tax   |
|--|---|
| Income Tax Act, 1961.  | Assessment.   |
| 2 To help students understand Exempt Inc<br>Residential Status and Incidence of Tax.   | omes, Ability to Compute Total Income and define Tax Compliance.  |
| 3 To understand provisions and procedur<br>Compute Total Income under five heads.  | es to Ability to understand amendments and insertions made in the provisions from time to time.                         |
| 4 To understand deductions under the specific<br>and from Gross Total Income.  | heads Ability to file IT returns on Individual basis.   |
| <b>Organizational Behaviour</b>  |   |
| 1 To make students learn about the various a<br>of individual behaviour such as perso<br>learning, perception, emotions and de<br>making | nality, dynamics of individual behaviour  |
| 2 To make students learn about the various a<br>of group behaviour such as cor<br>communication, power, politics, groups and             | porate of group dynamics.   |
| 3 To make students understand the conce<br>structure and the various traditional and m<br>forms of organsiational structure.             | ept of Students will appreciate the various aspects   |
| 4 To make students understand the us<br>Organisational behaviour theories and prin<br>in Banking and Insurance                           |   |
| Information Technology in B  | &I I  |
| 1. To make the students understand technology and business works together.   | how Students would know about the use of commercial activity using electronic media.                                    |
| 2. To make the students understand the bas payments done using technology.   | ics of Students know about the basic working of different technology and new trends in commerce using electronic media. |
| 3. To make students learn to use com   | -   |
| practically.   | presentations and spreadsheets.   |
| 4. To help the students understand the security be taken care when technology is in hand   | •   |
| be taken care when teenhology is in halle  | a. Taws related to creenome media.  |

| S.Y.B.Com Banking and Insurance -(Sem IV) |
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| S N | Learning Objectives  | Learning Outcomes   |
|-----|--|---|
|     | Foundation Course IV- Overview   | of Insurance Sector   |
| 1.  | To identify what insurance is, why insurance works and how to determine insurance needs.                                       | It creates awareness regarding insurance sector.  |
| 2.  | To familiarize with major insurance products,<br>such as life insurance, health insurance,<br>property and liability insurance | It develops analytical skills necessary to<br>make optimal decisions regarding<br>purchase of insurance products and<br>alternative strategies. |
| 3.  | To understand regulatory system on insurance sector.   | It creates better understanding about the insurance regulatory system.  |
|     | Financial Management II  |   |
| 1.  | To develop understanding of various concepts of budgetary control.   | Students develop skills to prepare various types of budgets.  |
| 2.  | To develop understanding of various<br>Receivable management issues in financial<br>management.                                | Students understand various aspects like<br>cash, receivable, inventory management<br>and their importance in financial<br>management.          |
|     | Cost Accounting  |   |
| 1.  | To introduce the importance of Cost<br>Accounting, and application of various<br>techniques, cost sheets and standard costing. | -   |
|     | <b>Business Economics II</b>   |   |
| 1.  | To introduce meaning and scope of Macro  | It would enhance their knowledge about  |

|    | Economics and its functional relations.             | macro economics and their role in economic development.                                    |
|----|---|--|
| 2. | To critically evaluate the consequences of          | Develop their understanding and  |
|    | basic macroeconomic policy options under            | expertise in various phases related to   |
|    | differing economic conditions within a              | business cycle.  |
|    | business cycle.                                     |  |
| 3. | To identify the objectives and instruments of       | Students develop better understanding  |
|    | fiscal and monetary policy.                         | about the roles of fiscal and monetary   |
|    |   | policy in fighting recession and inflation.  |
|    | Corporate and Securities Law                        |  |
| 1. | The objective is to provide knowledge on            | Students would be able to understand the   |
|    | formation, management and other activities of       | relation of shareholders and debenture   |
|    | companies.  | holders.   |
| 2. | To highlight the relevance of Memorandum,           | Students would learn the use of the  |
|    | Articles of Association and Prospectus.             | documents for the formation of Companies.  |
| 3. | To highlight the importance of SEBI as a regulator  | The students will be able to appreciate the  |
|    | of Capital Markets in India. The regulations issued | guidelines issued by SEBI for Bonus,   |
|    | by SEBI to raise capital in the form of ICDR's.     | Buyback, Rights issue ,E- IPO, Portfolio   |
|    |   | Management Services and also expand their  |
| 4. | To create awareness about the need and procedure    | horizons in planning their career aspirations.<br>Students will be aware of the process of |
| 4. | for holding shares in electronic form.              | dematerialization and the role of  |
|    | for nording shares in electronic form.              | Depositories (NSDL, CDSL) in India.  |
|    | Entrepreneurship Management                         | 2 • positories (1 • 22 2) • 2 × 2) in metal  |
|    | To make students understand the concept of          | Students will learn the skills- and qualities  |
|    | entrepreneurship and its theories                   | needed to be an entrepreneur.  |
|    | To make students analyse the various plans and      | Students will learn the planning and other   |
|    | strategies needed to start an entrepreneurial       | functions involved in entrepreneurial  |
|    | venture.  | ventures.  |
|    | To make students aware about the evolving           | Students will appreciate the concepts of   |
|    | concepts of entrepreneurship such as social         | social entrepreneurship, self-help groups and  |
|    | entrepreneurship, Self-help groups and so on.       | their role in inclusive growth in the economy  |
|    | Information Technology in B&I -                     | II   |
|    | To make the students understand how                 | Students would know about the use of   |
|    | technology and business work together.              | commercial activity using electronic   |
|    |   | media.   |
|    | To make the students understand the basics of       | Students know about the basic working  |
|    | payments done using technology.                     | of different technology and new trends in  |
|    |   | commerce using electronic media.   |
|    | To make students learn to use computer              | Through different software they learn  |
|    | practically.  | how to make documents, presentations   |
|    |   | and spreadsheets.  |
|    | To help the students-to understand the security     | Students becomes aware of the different  |
|    | to be taken care when technology is in hand.        | laws related to electronic media.  |
| I  | to be taken care when teenhology is in hund.        |  |

| S N | Learning Objectives   | Learning Outcomes   |
|-----|---|---|
|     | Financial Services Management   |   |
| 1.  | To create understanding about financial system in India.                              | Students would develop understanding<br>and expertise in various matters relating<br>to financial system. |
| 2.  | To introduce various financial services such as merchant banking, securitization etc. | Students would develop skills for<br>applying these concepts to the solution of<br>business problems.     |
| 3.  | To understand the regulatory framework of various financial services                  | Students will acquire knowledge and information to deal with various financial services.                  |

T.Y.B.Com Banking and Insurance -(Sem V)

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|          | Strategic Management   |  |
|----------|--|--|
| 1.       | To understand the basic concepts and   | It empowers students to develop and  |
| 1        | principles of strategic management and   | prepare organizational strategies that will  |
| 1        | analyse the internal and external environment  | be effective for the current business  |
|          | of business  | environment  |
| 2.       | The course would enable the students to  | Students would be able to devise   |
| l        | understand the principles of strategy  | strategic approaches for managing a  |
| 1        | formulation, implementation and control in   | business successfully.   |
|          | organizations  |  |
| 3.       | To expose students to various perspectives   | Students would develop skills for  |
| l        | and concepts in the field of Strategic   | applying these concepts to the solution of   |
|          | Management.  | business problems  |
|          | International Banking & Finance  |  |
| I        | To make the students understand the basic  | Students would understand various  |
| l        | concept of International Banking and   | aspects and basics of International  |
| l        | Financial Institutions and expose various  | Banking and Finance.   |
|          | types of risk faced by international banks.  |  |
| 1        | To provide necessary knowledge of  | Students would develop deeper  |
| I        | international banking operations and   | understanding of various aspects and   |
|          | international payment arrangements.  | basis of International operations.   |
|          | To introduces Foreign Exchange Market and  | Students would become more   |
| I        | various arithmetic operations that take place  | employable.  |
| L        | in interbank market.   |  |
|          | Financial Reporting & Analysis   |  |
|          | The main objective is to provide an understanding  | Students understand the objective of   |
| l        | of company accounts.   | preparation of financial statements to the   |
|          |  | users of financial statements.   |
| 1        | It includes accounting of Banking, Insurance   | Students would appreciate the concepts of  |
| 1        | companies.   | Banking accounts, concept of NPA's, their  |
| l        |  | provisioning and rebate on Bills discounted  |
| 1        |  | Insurance Accounting of General Insurance Companies.   |
|          | It includes the accounting of Corporates as per the  | Students would understand preparation of   |
| 1        | latest guidelines issued.  | Financial Statements, Schedules as per the   |
| 1        | C C  | latest guidelines.   |
|          | It involves understanding the preparation of AS 3  | Students would understand the concept of   |
| 1        | on Cash_flow Statement.  | inflows and outflows, Operating, Investing   |
|          |  | and Financing Activities in a business.  |
| 1        | To highlight the significance of Business Ethics   | Students will be able to develop acceptable  |
| l        |  | attitudes and viewpoints wrt business ethics<br>and social responsibility.   |
|          | Dursing and Ethics & Company to Car  | · · · ·  |
| 1        | Business Ethics & Corporate Gov  |  |
| 1        | To establish moral standards & develop set of belief & norms of behavior among students  | Fundamental principles of Business   |
| I        | belief & norms of behavior among students.   | Ethics would be understood by students in totality.  |
| 2        | To increase one's ability to deal effectively  | Students would be able to co-relate  |
| <i>L</i> | with moral complexities at workplace.  | working in corporate environment.  |
| 3        | To make students aware on code of conduct to   | It would help students to decide on what   |
| 5        | decide what is right or wrong.   | is right or wrong in a given situation in  |
| l        | decide what is right of wrong.   | an organization.   |
|          |  | an organization.   |
| 4        | To inculcate sense of accountability & ensure  |  |
| 4        | To inculcate sense of accountability & ensure<br>transparency in functioning of organization   | Students would be able to understand   |
| 4        | To inculcate sense of accountability & ensure transparency in functioning of organization.   | Students would be able to understand importance of Corporate governance in   |
| 4        | transparency in functioning of organization.   | Students would be able to understand   |
| 4        |  | Students would be able to understand<br>importance of Corporate governance in  |
| 1        | transparency in functioning of organization. <b>Research Methodology</b> To develop in students a rational way of thinking and reasoning through research methodology  | Students would be able to understand<br>importance of Corporate governance in<br>being successful on long term basis.<br>Students will learn the concept of research<br>methodology and its use in business.   |
|          | transparency in functioning of organization. <b>Research Methodology</b> To develop in students a rational way of thinking and reasoning through research methodology   To make students learn the establishment of                                | Students would be able to understand<br>importance of Corporate governance in<br>being successful on long term basis.<br>Students will learn the concept of research<br>methodology and its use in business.<br>Students will be able to analyse the various   |
| 1        | transparency in functioning of organization. <b>Research Methodology</b> To develop in students a rational way of thinking and reasoning through research methodology  | Students would be able to understand<br>importance of Corporate governance in<br>being successful on long term basis.<br>Students will learn the concept of research<br>methodology and its use in business.<br>Students will be able to analyse the various<br>inter related variables affecting business               |
| 1 2      | transparency in functioning of organization. <b>Research Methodology</b> To develop in students a rational way of thinking and reasoning through research methodology   To make students learn the establishment of relationship between variables | Students would be able to understand<br>importance of Corporate governance in<br>being successful on long term basis.<br>Students will learn the concept of research<br>methodology and its use in business.<br>Students will be able to analyse the various<br>inter related variables affecting business<br>decisions. |
| 1        | transparency in functioning of organization. <b>Research Methodology</b> To develop in students a rational way of thinking and reasoning through research methodology   To make students learn the establishment of                                | Students would be able to understand<br>importance of Corporate governance in<br>being successful on long term basis.<br>Students will learn the concept of research<br>methodology and its use in business.<br>Students will be able to analyse the various<br>inter related variables affecting business               |

|   |  | methodology                                  |
|---|--|--|
| 4 | To make students- learn the steps in writing a | Students will be able to learn the technique |
|   | research report.                               | of writing a research report.                |

## T.Y.B.Com Banking and Insurance -(Sem VI)

| S N | Learning Objectives   | Learning Outcomes   |
|-----|---|---|
|     | Central Banking   | I   |
| 1.  | To familiarize students with the purpose,<br>functions and role of Central bank in India  | It would enhance their knowledge about<br>RBI and its role as well as its supervisory<br>functions  |
| 2.  | To create understanding about monetary policies and fiscal policy.  | It would enhance the decision making<br>ability of students while making<br>investment decisions.   |
| 3.  | To create an understanding about banking laws.  | Students would develop skills for<br>applying these concepts to the solution of<br>business problems  |
|     | <b>Turnaround Management</b>  |   |
| 1.  | To study the concept of turnaround management and business status.  | It would enable students to gain better<br>knowledge about industries and their<br>growth prospects   |
| 2.  | To enhance the knowledge about various business strategies for growth and development.  | It would lead to increase in their<br>awareness level of various turnaround<br>strategies and also make them aware<br>about the current business scenarios. |
|     | <b>International Business</b>   |   |
| 1.  | To make the students understand the basic<br>concept of International Business and<br>Theories of International Business.   | Students would understand theories related to International Business  |
| 2.  | Introducing students to various documentation<br>and role of banks and insurance companies in<br>international business.  | Students would become more employable.  |
|     | Security Analysis and Portfolio M   | lanagement  |
| 1   | To make students learn the concepts of portfolio management, its analysis and selection.  | Students will understand the concept of portfolio management and related factors governing it.  |
| 2   | To make students understand the methods of portfolio evaluation and revision  | Students will learn the ways of portfolio evaluation and revision   |
| 3   | To make students learn the fundamental and technical analysis of portfolios   | Students will understand the methods of analysing portfolios  |
|     | Human Resource Management   |   |
| 1   | To make students learn about the concept of<br>Human Resource Management and the roles and<br>functions of the HR department, its evolution at<br>national and global level | Students would understand the concept of<br>human resources management in the banking<br>and finance industry.  |
| 2   | To make students study the process of job design,<br>evaluation and analysis  | Students would appreciate the process of job designing and the various other processes associated with it.  |
| 3   | To make students learn about the process of recruitment, selection-, training and development.  | Students would appreciate the efforts of the<br>Human Resource department in the<br>procurement and development of quality<br>human resources.              |
| 4   | To make students learn about the various<br>monetary and non-monetary compensations<br>provided to employees  | Students will learn about the compensation schemes for Human resources.   |